

BIOGRAPHICAL STATEMENT

Handoyo Puji Widodo, Professor

Handoyo Puji Widodo is a research professor at King Abdulaziz University (KAU).

His professional research interests and expertise are in language education and literacies such as Language Curriculum and Materials Development, Methodology in Language Pedagogy, Educational Literature, and Sociolinguistics and Discourse Studies in Language Education.



Along with his job as a research professor, Handoyo also participates to be a visiting professor, a consultant of curriculum design for higher education, a mentor of academic writing and scholarly publication, and a supervisor both in national and international universities. Moreover, during his career, Handoyo frequently takes part in many professional appointments such as International Conference on Gender, Language and Education (ICGLE) in Hongkong, 2020 as a review committee for conference and the 65th TEFLIN Conference in Universitas Negeri Makassar (2017-2018) as an advisory board member. He is also a passionate journal editor and reviewer who works in national and international journal indexed in Scopus and/or ESCI/SSCI e.g. TESOL Journal, TESOL International Association (USA) in collaboration with John Wiley and Sons, TESL-EJ: The Electronic Journal for English as a Second Language, Berkeley University, USA, Sage Open, Sage UK, Indonesian Journal of Applied Linguistics, Universitas Pendidikan Indonesia, Sexuality and Culture, Springer, UK, and Asia-Pacific Journal of Education, Taylor and Francis (Routledge).

As a research and writing enthusiast, Handoyo always publishes his writing in accredited international or national journals. His current writings are: The Washback Effect of the Vietnam Six-Levels of Foreign Language Proficiency Framework (KNVLNNVNN): The Case of the English Proficiency Graduation Benchmark in Vietnam (2021); Introduction to International Students and Covid-19 (2020) and Primary School English Teachers' Perceptions of the Teacher Educator-Created English Textbook: The Case of Indonesia (2020).

During his academics and work experiences, Handoyo has received many scholarships, fellowships, awards, prizes, recognitions, grants and honors. Some of them are: Exceptional Faculty Member in English Language Center, College of Liberal Arts, Shantou University, China

in 2017; Dean's Commendation for Doctoral Thesis Excellence presented by School of Humanities, the University of Adelaide, Australia (2015); Cambridge University Press Language Teacher Research Grant presented by Cambridge Press in 2015; the 2014 ASEAN Access Program Award presented by the CamTESOL-IDP Australia Cambodia in 2014; and The Adelaide Scholarship International for completing a PhD by Research at University of Adelaide (2011-2015)..

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